



Music SMSC Statement

Life in all its Fullness John 10:10

At Halam C of E Primary School, our Music curriculum is rooted in our Christian vision and our 'APPLE' values, nurturing creativity, confidence and emotional expression in every child. Through high-quality music teaching, including the **Charanga scheme**, we aim to help children flourish by deepening their spiritual awareness, developing moral understanding, building social connections and exploring the richness of diverse cultures through the universal language of music.

Spiritual Development

Music provides a unique opportunity for spiritual growth. It allows pupils to explore and express feelings, beliefs and ideas that cannot always be captured in words. Children are encouraged to reflect on their own responses to music and to connect emotionally with the music they hear, perform and create. In doing so, they encounter beauty, joy, wonder and sometimes even lament—experiences that can deepen their appreciation of life and of God's world.

Through music, children:

- Are inspired to be imaginative and expressive when composing or performing
- Reflect on how music makes them feel, and how it expresses human emotion and faith
- Explore themes of worship, prayer and celebration through hymns and spiritual songs in Collective Worship
- Experience awe and wonder through powerful live performances or discovering new genres
- Use music to celebrate uniqueness, self-worth and their God-given talents

Moral Development

Music also provides opportunities for pupils to reflect on moral and ethical themes. Through the study of musical genres, historical contexts and song lyrics, children learn about justice, freedom, protest and hope. They explore how music has been used to inspire change, give voice to the marginalised and unite communities.



Through music, children:

- Engage with topics such as equality, peace and justice through carefully chosen songs
- Reflect on the role of music in social movements and how it challenges injustice
- Consider how music has at times been censored, misused or misunderstood
- Learn about the responsibility of performers and composers to use their voice and influence wisely
- Understand that musical expression should always be respectful and inclusive

Social Development

Music is a highly social subject. It teaches pupils how to listen, collaborate and perform with others. Working as a group to compose or rehearse builds communication skills, patience, and empathy. Performing together—whether in a classroom, concert or church—fosters a sense of shared purpose, pride and mutual encouragement.

Through music, children:

- Work cooperatively in ensembles and small groups to create, refine and rehearse pieces
- Learn to compromise and solve conflict when working towards a shared goal
- Give and receive feedback in a respectful, constructive way
- Build confidence by performing in front of peers, families, and the wider community
- Contribute musically to school life, including **Collective Worship, church services**, seasonal celebrations and whole-school performances
- Understand how music brings people together and strengthens community identity

Cultural Development

Our Music curriculum actively promotes appreciation and respect for cultural diversity. Through Charanga and enrichment opportunities, pupils encounter music from different



times, places and traditions. They come to see how music is a powerful expression of culture, identity and belief, and how it connects people across the world.

Through music, children:

- Explore music from a wide range of genres, time periods, countries and faiths
- Learn about instruments, rhythms and musical forms from other cultures (e.g. Samba, Reggae, African drumming)
- Reflect on how music contributes to cultural heritage—both their own and others'
- Participate in cultural events and themed musical projects across the year
- Show respect and curiosity when engaging with unfamiliar musical styles or traditions
- Understand that music plays a central role in storytelling, worship, celebration and social life in cultures around the world