



Computing SMSC Statement

Life in all its Fullness John 10:10

At Halam C of E Primary School, our Computing curriculum—delivered through the **Purple Mash** scheme—equips pupils with the skills, understanding and values they need to navigate an increasingly digital world with confidence, curiosity and integrity. Rooted in our Christian vision and Halam 'APPLE' values, Computing encourages pupils to reflect on their place in the digital age, make ethical choices, collaborate respectfully, and celebrate technological creativity. From coding and digital literacy to online safety and media awareness, our curriculum supports children in becoming responsible, thoughtful users of technology who can contribute positively to their communities, both online and offline.

Spiritual Development

Our computing curriculum contributes to the Spiritual development of children by:

- Promoting the ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.
- Cultivating the knowledge of, and respect for, different people's faiths, feelings and values.
- Encouraging a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Using imagination and creativity in their learning.
- Developing a willingness to reflect on their experiences.

Moral Development

Our computing curriculum contributes to the Moral development of children by:

- Nurturing their ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives. Also, to recognise legal boundaries and, in doing so, respect the rule of law of England.
- Raising an awareness and understanding of the consequences of their behaviour and actions.
- Inspiring an interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others.



Social Development

Our computing curriculum contributes to the Social development of children by:

- Using of a range of social skills in different contexts, for example, working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
- Creating a willingness to participate in a variety of social settings by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Encouraging acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural Development

Our Computing curriculum contributes to the **Cultural development** of children by:

- Broadening pupils' awareness of how technology influences and connects cultures across the world, fostering appreciation for digital diversity.
- Exploring how computing, communication and media are used differently in various global communities, and how these reflect cultural values and priorities.
- Helping children recognise the positive impact of inclusive and accessible technology on different groups in society, including those with disabilities.
- Encouraging respectful engagement with online communities, teaching pupils how to navigate cultural differences responsibly and with sensitivity.
- Promoting understanding of the global nature of digital collaboration, including how programming, gaming, and innovation are shared across borders.
- Reflecting on the ethical use of technology in the media and the role of digital citizenship in shaping modern cultural identity.