

CHERRY CLASS

NEWSLETTER

Hello everyone!

Welcome back to the Autumn Term! The children have been doing wonderfully and are back in school looking bright and ready to learn.

A special welcome to our brand new Foundation Stage children who are showing great independence and eagerness to come to school every morning.

They are all doing fantastically!

Also, a big shoutout to our current Year 1 and 2 children for being so patient and kind towards the younger members of the class.

I'd like to thank the children for making my own start as their new teacher so enjoyable, and of course, for all the lovely parents for being so friendly and kind!



Outside Area

The children may have mentioned that the outdoor area has moved around. They have been enjoying using the construction shed and building bricks recently to create a variety of different structures with their friends.



Stickers!

The children have loved earning lots of stickers! Well done to everyone!



Class Tree Name

A new class tree sprouted in our room over the summer and it needs a name! Suggestions are welcome!

1

READING / PHONICS

Year 1 / 2

Foundation Stage

2

MATHS

White Rose Maths Scheme

3

TOPICS

Knowledge Mats

PE Days

1

READING / PHONICS

Just a heads up that our Year 1 and 2 children will be having a fun phonics session. They'll get to read a whole class book four times a week. This is a great way to review and cover all the phonics sounds needed to pass the Phonic Screening Check. This check is coming up for Year 1 children around May / June 2026.

During these daily sessions, we'll also cover grammar, punctuation, sentence structure, and word meanings. We use Ditty Books (Read, Write, Ink - RWI) during these sessions, and children will bring home the book they've been reading in class at some point during the week.

To make sure each child gets the right support, we've arranged them into groups. This means we can change the books at the same time. If your child has more advanced phonics skills and doesn't need a Ditty Book anymore, we'll give them a reading comprehension task instead. They might also get a different type of book to read at home.

In addition to the RWI Ditty book, each child will also have a 'Book Bag Book'. This book is different from the one they will read in class, but is at the same level as their phonics colour banding. We'll change the books on Mondays (or as soon as the



previous book is returned to school to be changed).

We'd love to hear your thoughts on reading at home. Your feedback is super helpful in keeping your child on the right level book.

Foundation Stage children will also get a phonics session four times a week. It will be a shorter session, but they'll learn to break down sounds and blend them to decode words. They'll also learn to recognise irregular words like 'I', 'the', 'said', 'go', and more.

At first, they'll have a sounds blending book to help them identify sounds which you can help them to use at home. Please support them to check if they've decoded the word by turning the page to see the picture (and word) overleaf. It's great to praise them for each word they decode correctly to help them build confidence when reading.

Once they've got the hang of it, they'll get a Ditty Book and a Book Bag Book that match their phonics knowledge. The books will be changed on Mondays (or when they come back to school each week).

OTHER ASPECTS OF ENGLISH ...

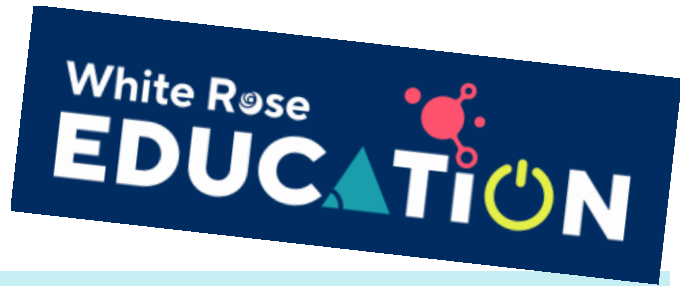
Other aspects of English will be taught through our school curriculum, which allows cross-curricular links to be made with Science, History and Geography topics.

Please see knowledge mats in Section 3.



2 MATHS

We will be using the White Rose Maths scheme and looking at: **Number** - Place Value. Then, **Number** - Addition and subtraction.



3 TOPICS

Please see below grids for our Topic coverage.

History - Why did the Great Fire of London start and how did it affect London?

Science - What would Traction Man use to build our school?

P.E - Children may come to school in P.E kits on Tuesdays and Thursdays throughout the Autumn term.

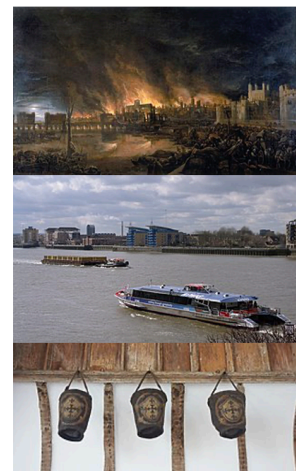
Parent appointments will be available later in the term to discuss how your child is settling in but please feel free to contact me if you have any concerns or worries.

We are trying to encourage our Year 1 / 2 children to become even more independent, so if you are returning a letter to school or have written a note for me, please remind your child to hand it to the adults in class themselves.

Many Thanks,
Mrs. Lo Bue

| Key knowledge |
|---|
| Know what lessons were learned from the Great Fire of London |
| Know why the fire burned for many days |
| Know how firefighting equipment has changed over the years |
| Know why we know the fire happened |
| Know why different types of fire create problems even today |
| Know what people learned from the fire and how it improved London |

| Vocabulary | |
|----------------------------------|---|
| Pudding Lane | The fire started here in a bakery |
| Thomas Farynor (Farriner) | The owner of the bakery |
| Samuel Pepys | Famous for his diary writing, which included the events of the Great Fire |
| Leather buckets | These were used to fetch water from the Thames in order to try and put out the fire |
| plague | A terrible disease that is sometimes known as the Black Death which spread in London just before the fire broke out |
| Thames | The river that runs through London and where they got the water to try and put out the fire |



| Key knowledge |
|---|
| Know about the properties and uses of different materials |
| Know why some materials are more suitable than others for specific uses |
| Know why glass, wood, plastic, brick or paper would be used for particular jobs |
| Know that some materials can be squashed, twisted or bent according to need |
| Know why certain materials are suitable for many different uses |
| Know about the lives of people who have developed useful new materials |

| Vocabulary | |
|--------------------------|--|
| stretching | Changing the shape of an object by pulling it to make it longer or wider |
| squashing | Pushing things more closely together |
| bending | Changing the shape and direction of something |
| twisting | Moving one part clockwise and the other part anticlockwise |
| John Dunlop | A person who improved the tyres on cars. You may see car tyres with the name DUNLOP on them |
| Charles Macintosh | Invented the Mackintosh which was a special type of coat. We use the word 'Mac' today because of his invention |

