

Oak Class Spring Term newsletter 2025

Welcome to the Spring Term, I hope you all had a lovely Christmas. May I take this opportunity to thank you for my Christmas gifts, which are all so very much appreciated. We have got lots of exciting activities planned for the children over the course of this term.

Our history topics this term are the Anglo-Saxons and the Vikings. We will be looking to link this in Literacy activities to 'Beowulf', written by Michael Morpurgo. If you would like to purchase a copy for your child to use in school, that would be great, although there is no obligation.

Other links will be made across our Science topics. We will be learning about 'Properties and Changes of Materials'. If you wish to read other recommended books with your child, please see below, along with the main themes of learning so that you may encourage the children at home with their studies at home. There is an upcoming trip; separate details will follow in due course.

Work in Mathematics will include Decimals, Percentages, Algebra, Converting Units and Measure. Mathletics is an excellent curriculum resource which I would encourage you to utilise at home with the children to complement work being taught in the classroom. Children can log on wherever they have use of the internet. All children have usernames and passwords in their reading diary. Please encourage your child to practise maths topics at home. We are working through times tables, which we practise most days in school. Again, it would be helpful if you could support your child by helping them to learn these. They need to be able to answer lots of quick-fire multiplication and division questions in a short time to be able to progress to the next level. Most of us know our tables quite well but need to get much faster at recalling the answers! 'Hit the Button' is a great online free resource.

Please keep reading diaries up to date when you hear your children read daily. Reading Eggs is another highly useful resource which can be assessed at home as well as in school. There is a huge selection of books to read and quizzes to complete to help improve your child's reading ages. The children are given new spellings every Monday, to learn for a test on the following Monday. These are the Y5 and Y6 recommended words, which the children all have a copy of in their spelling books and Reading Diaries. Please support the children by helping them to practise these at home.

PE is on Tuesdays (with Mr Mitchell) and Thursdays (with Miss Bateman). Children need to wear suitable PE kits to school on both of those days is working well, especially in cold weather. Please ensure earrings are removed on PE days.

Please see our 'Sticky Knowledge' grids below containing the main themes of learning so that you can support your children at home. If you have any questions, please do not hesitate to contact me.

Kind regards, Mrs T Francis.

History Years 5/6 Knowledge Organiser

Main Learning: Chronology – End of the Roman occupation to 1066

Key knowledge
Know how Britain changed between the end of the Roman occupation and 1066
Know why the Romans left Britain
Know who the Anglo-Saxons were and how they divided Britain up
Know who the Vikings were and how they battled with the Anglo-Saxons
Know how many of the words we use today originate from the Anglo-Saxons or the Vikings
Know how the Vikings and Anglo-Saxons improved Britain

Vocabulary	
Anglo-Saxon kingdoms	The Anglo-Saxons formed many regions each with one ruler, known as kingdoms
Shire reeve	The peace officer of a shire, later known as 'sheriff'.
churl	A lower-class Anglo-Saxon but better than a slave
longship	The narrow boat used by Vikings to raid along coasts
longhouse	A large hall-like building where many Viking families would live together
Jorvik	The Viking name for the city of York. York now has a famous Viking museum called Jorvik



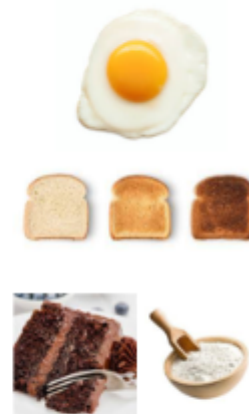
	Prior Knowledge–
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Science Years 5/6 Knowledge Organiser

Main Learning: Reversible and irreversible changes

Key knowledge
Know about materials that can or cannot be changed back to their original form once an action has been taken
Know what a reversible change means
Know what an irreversible change means
Give examples of reversible and irreversible changes
Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

Vocabulary	
dissolve	To become broken up or absorbed by something or to disappear into something else
solubility	A chemical property referring to the ability of a given substance to dissolve in a solvent
filtering	To pass a substance through a device which is designed to remove certain particles contained within
melting	A physical process that results in the transition of a substance from a solid to a liquid
separating	Separate, part, and divide mean to break into parts or to keep apart
thermal	Something that is thermal is hot, retains heat, or has a warming effect



	Prior Knowledge–
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