



History Knowledge and Skills Progression Document

Key Area	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
Local History		Know about significant historical events, people and places in their own locality		Know about an aspect of history or a site dating from a period beyond 1066 that is significant in the locality
British History	<ul style="list-style-type: none"> • Know what things were like when grandparents were young • Know what things were like a very long time ago 	<ul style="list-style-type: none"> • Know about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • Know that the toys their grandparents played with were different to their own • Organise a number of artefacts by age • Know what a number of older objects were used for • Know the main differences between their school days and that of their grandparents • Know about an event or events that happened long ago, even before their grandparents were born, Great Fire of London • Know what we use today instead of a number of older given artefacts 	<ul style="list-style-type: none"> • Know how Britain changed between the beginning of the stone age and the iron age • Know the main differences between the stone, bronze and iron ages • Know what is meant by 'hunter-gatherers' • Know how Britain changed from the iron age to the end of the Roman occupation • Know how the Roman occupation of Britain helped to advance British society • Know how there was resistance to the Roman occupation and know about Boudica • Know about at least one famous Roman emperor 	<ul style="list-style-type: none"> • Know about how the Anglo-Saxons attempted to bring about law and order into the country • Know that during the Anglo-Saxon period Britain was divided into many kingdoms • Know that the way the kingdoms were divided led to the creation of some of our county boundaries today • Know where the Vikings originated from and show this on a map • Know that the Vikings and Anglo-Saxons were often in conflict • Know why the Vikings frequently won battles with the Anglo-Saxons • Know the dates that WW2 started and ended.

		<ul style="list-style-type: none"> • Know that children's lives today are different to those of children a long time ago 		<ul style="list-style-type: none"> • Know about the main events that led to WW2 beginning. • Know about the significant leaders such as Hitler and Churchill. • Know the names of the countries that supported Britain. • Know the impact that the war had on ordinary people. • Know about Britain's part in the slave trade
World History	<ul style="list-style-type: none"> • Know about famous people 	<ul style="list-style-type: none"> • Know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<ul style="list-style-type: none"> • Know some of the main characteristics of the Athenians and the Spartans • Know about the influence the gods had on Ancient Greece • Know at least five sports from the Ancient Greek Olympics • Know about, and name, some of the advanced societies that were in the world around 3000 years ago Know about the key features of Ancient Egypt 	<ul style="list-style-type: none"> • Know about the impact that the following ancient society had on the world; the Islamic civilization or the Mayan Society; • Know why they were considered an advanced society in relation to that period of time in Europe • Know what slave auctions were like • Know about the horrific conditions on board slave ships • Know about the death rate during the slaves' transportation to America • Know that the majority of slaves came from Africa • Know what life was like for most of the slaves • Know about the impact of slavery on the world today

