

<p>This grid shows the Phonic sounds and spellings for all the children in Cherry Class for the first half of the Autumn Term.</p>	<p>Reading books will be changed twice a week (Monday and Friday). It is important to make sure you child has their reading diary with them every day.</p>	<p>Year 1 and 2 children will have a spelling test every Friday. They do spent time learning the words in school, but those who practise them at home as well tend to do much better.</p>	
<p>Week beginning</p>	<p>Phonics</p>	<p>Spellings</p>	
<p>11th September</p>	<p>F2 (reception) settling in. Listening to stories and answering questions.</p> <p>Year 1 and 2 Split digraph i-e and alternative spelling patterns. (igh, ie, y, I)</p>	<p>Year 1, the 'f' and 's' spelt with a double consonant. off puff sniff miss hiss less if us bus yes</p>	<p>Year 2, the sounds 'n' spelt with 'kn' and less often 'gn' at the beginning of words. knock know knee knitting knife gnat gnaw gnash gnome gnarled</p>
<p>18th September</p>	<p>F2 - joining in with rhyming songs and identifying rhyming words.</p> <p>Year 1 and 2 Split digraph o-e and alternative spelling patterns (ow, oa, oe, o)</p>	<p>Year 1, the 'l' and 'k' and 'z' spelt with 'll', 'zz' and 'ck'. well pull full wall buzz fizz back stick flick</p>	<p>Year 2, the sounds 'r' spelt with a 'wr' at the start of words. write written wrote wrong wrap wrist wreck wrestle wriggle wren</p>

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25 th September	<p>F2 - introducing the sounds s d t i</p> <p>Year 1 and 2 The split digraph u-e and alternative spelling patterns (oo, ue, ew, u)</p>	<p>Year 1, adding the endings -ing, -ed, -er to verbs where no change is needed to the root word.</p> <p>hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker</p>	<p>Year 2, the 's' sound spelt with a 'c' before e, I or y.</p> <p>race ice cell city fancy face space bicycle circle spicy</p>
2 nd October	<p>F2 - introducing new sounds n p g o</p> <p>Year 1 and 2 Revision of ow (ou) and aw (or, ore, au)</p>	<p>Year 1, the sound 'n' spelt before the 'k'.</p> <p>bank think honk sunk wink bunk sing string hang long</p>	<p>Year 2, the 'j' spelt with -dge and -ge at the end of words.</p> <p>badge edge bridge dodge fudge age huge change charge village</p>

9 th October	<p>F2- Introduce the sounds c k u b</p> <p>Year 1 and 2 Revision of 'are' as in share, (compare with 'air') ur, er, ir (same sounds different spelling.)</p>	<p>Year 1, words spelt with a 'ch' sound.</p> <p>chip chick catch fetch kitchen notch hutch rich much such</p>	<p>Year 2, words that use a 'g' before e,I,y and words that use 'j' before a, o, u.</p> <p>gem giant magic giraffe energy jacket jar jog join adjust</p>
16 th October	<p>F2 - introduce the sounds f e l h</p> <p>Year 1 and 2 Revision of 'oi' (boil) and 'oy' (royal)</p>	<p>Year 1, the 'v' sound spelt with 've' at the ends of words.</p> <p>van vet visit have live give love</p>	<p>Year 2, common exception words.</p> <p>door floor again wild children climb parents most only</p>

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